

Year 2's Autumn 1 Overview

Subject:	Unit:	Overview of Subject:
Key Text		Little People, BIG DREAMS: Florence Nightingale tells the inspiring story of Florence Nightingale, who dreamed of helping others from a young age. Despite her wealthy family's expectations, Florence chose to become a nurse and travelled to care for wounded soldiers during the Crimean War. She worked tirelessly to improve the dirty and unsafe conditions in hospitals, helping to save many lives through better hygiene and care. Known as "The Lady with the Lamp" because she visited patients at night, Florence went on to transform nursing by opening a training school and changing healthcare forever. The book shows children how one person's determination and kindness can make a lasting difference in the world.
English	Writing outcomes: Non-fiction – Profile of Florence Nightingale Fiction – Diary Entry	Children will complete two writing journeys based on Florence Nightingale. They will write a non-fiction fact file and a fictional diary entry. children will continue to build their writing skills by practising correct punctuation, including capital letters, full stops, question marks and exclamation marks, as well as using capital letters for proper nouns. They will focus on neat handwriting, accurate finger spaces, planning their writing, writing different sentence types, and using coordinating and subordinating conjunctions to create longer, more interesting sentences.
Maths	Number: Place Value Number: Addition and subtraction	Children will build their understanding of place value by exploring numbers to 100. They will learn to count, read, write and compare numbers, and use their knowledge to solve problems. Children will also develop their understanding of addition and subtraction, using practical resources and mental strategies to calculate and explain their thinking. Throughout the unit, they will be encouraged to reason mathematically, spot patterns and apply their skills in a range of real-life contexts, helping to build confidence and fluency in number.
Science	Animals: Needs for Survival Lens: Biology Understanding what animals need to survive	Children will learn about what animals, including humans, need to survive. They will explore the basic needs of living things, including food, water and air, and understand why these are important for staying alive and healthy. Children will also learn about the different types of food that animals eat and how animals depend on their environment to meet their needs. Through observations and simple investigations, they will develop their understanding of how all living things rely on having their basic needs met in order to survive.
RE	1.6 Who is Jewish and how do they live? (Jewish New Year)	Children will learn about Judaism and explore what it means to be Jewish. They will discover some of the beliefs, traditions and special symbols that are important to Jewish people and learn about how these help guide daily life. Children will also find out about the Jewish New Year, known as Rosh Hashanah, and explore how it is celebrated as a time for reflection, new beginnings and coming together with family and community. Through stories, discussions and activities, children will develop their understanding of and respect for different faiths and traditions.
History	Florence Nightingale Why should we remember Florence Nightingale?	Children will learn about the life and achievements of Florence Nightingale, one of the most important people in British history. They will discover what life was like in Victorian times and find out why Florence became known as "The Lady with the Lamp". Through learning about the Crimean War, children will explore how hospitals have changed over time and understand how Florence's ideas about cleanliness and caring for patients helped save lives and transformed nursing forever.
PSHE	The Girl Who Never Made Mistakes	Children will use the story of The Girl Who Never Made Mistakes to explore the importance of resilience, confidence and having a positive attitude towards making mistakes. Through discussions and activities, they will learn that everyone makes mistakes and that these can help us to learn and grow. Children will develop strategies for managing worries, building self-belief and trying new things without fear of getting things wrong. The unit encourages children to celebrate effort, persevere when faced with challenges and understand that mistakes are an important part of learning.
PE	Indoor: Badminton Outdoor: Football	**Indoor PE – Badminton** Children will develop their coordination and racket skills through a range of fun badminton activities and games. They will learn how to control a shuttlecock, use simple sending and receiving skills, and improve their balance,

		agility and movement. Children will also learn the importance of working cooperatively, following rules and showing good sportsmanship. **Outdoor PE – Football** Children will develop their fundamental football skills, including dribbling, passing and controlling the ball. They will take part in team games that help them improve their coordination, decision-making and teamwork. Children will learn the importance of working together, respecting others and enjoying being active while developing confidence in their sporting abilities.
Art	Florence Nightingale Lens: Drawing Create a final observational drawing	Children will use the story of Florence Nightingale as inspiration for their drawing work. They will develop greater control and accuracy by carefully observing photographs and real-life objects, learning how to add more detail and improve the realism of their drawings. Children will experiment with different types of lines, including thick, thin, light and dark marks, to create interesting effects. They will also reflect on their artwork and talk about how their drawing skills have improved. Through their work, children will discover how drawing can be used to record real-life experiences and communicate ideas from the past.
DT	Florence Nightingale Lens: Design, Innovation & Evaluation Design an improved hospital ward	Children will learn about how Florence Nightingale improved hospitals by thinking carefully about the needs of patients. They will explore how design can solve problems and make people's lives better by investigating what makes a hospital environment safe, clean and effective. Using their ideas, children will design their own improved hospital ward, considering who will use it and how it could help others. They will also develop their skills in planning, designing and evaluating their work.
Computing	IT around us	Children will develop their understanding of information technology (IT) and learn to identify different examples of IT in everyday life. They will explore where technology is used in school and in the wider community, including places such as shops, hospitals and libraries. Children will discover how IT helps to make our lives easier and improves the world around us, while also learning the importance of using technology safely and responsibly.
Music	Developing Musical Skills Charanga MMC: My Musical Heartbeat; Dance, Sing and Play	In this music unit, children will explore pulse and rhythm through the Charanga topics My Musical Heartbeat and Dance, Sing and Play. They will learn to find and keep a steady beat, listen carefully to different pieces of music and respond through singing, movement and playing instruments. Children will develop their confidence in performing together, explore simple rhythms and begin to understand how music can make us think and feel in different ways. Through a range of enjoyable musical activities, they will build important listening, singing and performing skills.

